

ESL 69 Sect.001 CRN 75938 Fall 2010
Accent Improvement
MWF 11:00am – 12:00 pm // Bngl 706

Ms. Deborah Levy
Batmale 380 452-7103
Office Hour: M 2:30-4:30; W 12-1
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Required Textbooks:

Sound Concepts
by Marnie Reed & Christina Michaud
McGraw Hill 2005

Any English-English (ONLY) dictionary
(Recommended: Longman's)

Welcome to ESL 69. The goal of this class is to help you improve your ability to communicate in English, focusing on different elements of pronunciation and listening skills. At the end of this semester, you will probably still want to further improve your communication skills - and you should have a better idea of what to work on and how to improve.

Guided by our textbook, we will do many different types of exercises. In order to improve, however, you also need a lot of practice. Therefore, you are also required to visit the ESL Lab in CLAD (the Center for Language Acquisition and Development (in the Multi-Use Building):

12 hours minimum during the semester. CLAD pronunciation workshops also fulfill this requirement.

I will give you suggestions on what to work on at the Lab. Each time you visit, you will receive a stamp on a blue card. I will collect these cards at the end of the term. Try to keep a record of which materials you found most helpful.

Three hours a week is not enough to make real changes in the way you speak. I encourage all of you to look for every opportunity – both in class and outside of class - to express yourself in English. In addition, all conversation during class time is to be in English ONLY.

You will be expected to record your own speech (I will give you various assignments) –on a computer file that can be emailed to me. We will do this twice during the semester. Most students see real progress between the recording at the beginning and the one at the end of the semester.

Lastly, you will be asked to turn in **26 Listening Journal entries** (two per week) at the end of the semester. You will learn more about these in class.

At the end of this course, if you do the assigned work with your best effort and concentration, you should have increased confidence and competence in your speaking of English, as well as an increased ability to recognize correct pronunciation and speech patterns.

The final grade for this course will be based on the following:

Class participation/ Use of English in class	
Attendance/punctuality	20%
Homework (including recordings)	20%
Oral reports /Listening Lab work	20%
Quizzes	20%
Final Exam	20%

FINAL GRADE: CREDIT/NONCREDIT

Attendance: Regular attendance is extremely important. You are responsible for all material covered during any class you miss. You may be dropped, or your grade lowered, if you miss three or more classes during the semester.

Punctuality: Class begins at 11:10 pm. Late entrances disrupt the class, and will cause you to miss pronunciation work. If you are more than ten minutes late, please do not enter. Regular lateness *will* affect your grade.

