

ESL 150: Advanced Academic ESL

Section #010 CRN 31589 MUB 250 5 units

Tuesday and Thursday 11:10 – 1:40 PM

Instructor:	Erin Lofthouse Office Phone 239-3427 Office Hours: TBA e-mail: Use <i>Insight</i> for email correspondence. If Insight is down, contact me at: elofthou@ccsf.edu	Campus Mail: Box L302 Office: Batmale 516 Website: http://fog.ccsf.edu/elofthou
Textbooks Materials:	There are two required books for this class. You will need to purchase <i>Communicate What You Mean</i> by Carol Washington Pollock. You can purchase this text in the CCSF bookstore. Please be sure to bring this book with you to each class meeting. You will also need to purchase a novel of your choice. We will discuss what a novel is and which one you should buy. Finally, it is highly recommended that you purchase the <i>Longman Advanced American Dictionary</i> .	
Course Description:	In this course we will work to improve academic reading skills and strategies with reading passages used to support written composition work. There will be practice in writing summaries, expository essays and essay tests. Attention to acquisition of advanced vocabulary and the study of grammar will also figure prominently. All the above skills will be integrated on the basis of academic tasks and content. This course will also have a tech enhanced component. All of you will be enrolled in <i>Insight</i> , the online course delivery system for City College of San Francisco.	
Course Content:	The ultimate aim of this course is for you to improve reading and writing skills in English and also increase your vocabulary and knowledge of grammar. In order to accomplish all this, the tasks and assignments in this class are multiple and varied. Writing expository paragraphs and essays will figure prominently, so we will be writing in-class paragraphs and essays ranging from 100 to 350 words and out-of-class paragraphs and essays ranging from 100 to 500 words. The out-of-class writing assignments will have multiple drafts which have been revised and edited for grammar, mechanics and vocabulary. In order to help you increase your reading speed and expand your vocabulary, we will complete a reading project in which you read a novel—a long fictional piece of writing—that you have chosen. We will continue to work on grammar and sentence structure, which contribute to polished advanced level essay writing. You will be expected to do grammar homework and we will have grammar quizzes. At the end of the course you will take the ESL department reading final, grammar final and composition final. .	
Student Learning Outcomes:	<p>Upon completion of this course a student will be able to:</p> <p>A. Reading</p> <ol style="list-style-type: none">1. Demonstrate comprehension of a variety of genres of authentic texts of moderate conceptual and/or linguistic complexity.2. Practice reading extensive texts independently.3. Demonstrate the ability to read critically to recognize and evaluate concepts, viewpoints, and methods of presentation.4. Demonstrate the ability to read with increasing speed and efficiency by applying appropriate reading strategies.5. Demonstrate the ability to read closely for textual clues to meaning.6. Use library and other sources to locate and evaluate reading materials. <p>B. Writing</p> <ol style="list-style-type: none">1. Plan, compose, organize and revise non-formulaic expository essays.2. Integrate summaries of academic ideas, research and theories in essays or essay tests.3. Apply academic ideas and theories to a sample or new context.4. Demonstrate control of an expanding range of sentence structures and vocabulary.5. Correct/edit written work.6. Use grammatical structures taught in ESL 110/120/130/140/150 in written work. <p>C. Grammar and Vocabulary</p> <ol style="list-style-type: none">1. Demonstrate comprehension and production of an expanding variety of noun phrases and clauses.2. Demonstrate comprehension and production of the English verb system in various forms of discourse.3. Demonstrate comprehension and production of conditional sentences to predict, persuade or hypothesize.4. Use various structures and techniques to establish coherence.	

5. Compose, develop and combine sentences to improve writing style.
6. Demonstrate an expanding range and control of vocabulary.
7. Use an English language dictionary in reading and writing.

D. Learning Strategies

1. Utilize effective learning strategies in academic contexts.
2. Utilize appropriate academic skills for specific tasks.

Lab Hours: In ESL 150, you will have the opportunity to receive individualized attention and assistance through the use of a lab setting, our ESL Computer Lab known as CLAD. The CLAD is located downstairs in MUB 149. As part of the requirement to pass ESL 150, you must work for one hour per week in this setting with tutors, computer-assisted learning programs, and small group workshops. You and I will work together to determine in which areas you need specific attention. Please keep in mind that you must fulfill the lab hour requirements in order to pass the course. You must complete at least 15 hours of lab work this semester, with at least 7 of these hours completed before March 14th. If the 15 hours are not completed before the end of the semester, you must develop an alternative plan with your instructor to make up for the deficiency in hours. We will have a lab orientation, which will thoroughly explain your options for completing this requirement.

Course Grade: At the end of the course, you should be able to demonstrate that you meet the skill level in English reading, composition and grammar for the successful completion of ESL 150. In order to pass this course, your final grade must be a 70% or higher. The student with a final grade below 70% will have to repeat the course. Please note that if your in-class writing assignments and composition final do not average 70% or above, you will not pass the class. You must complete all required assignments if you wish to pass the course; however, it is possible to complete all assignments and still not have a passing grade if the work indicates a need for improved skills. Your final grade will be based upon the following:

In-Class and Timed Writing Assignments	20%
Take-Home Writing Assignments	20%
Online Participation	10%
Grammar and Reading Quizzes	15%
Independent Reading Project	10%
Final Reading, Grammar and Composition Exams	25%

Attendance: As is stated in the City College bulletin, you are expected to attend class regularly and be on time. If you miss more than three classes, I may drop you. Please note that in-class writing assignments and quizzes cannot be made up, so if you are absent and miss one, you will receive a zero for that assignment. If you know that you will be absent, let me know in advance if possible. Remember that if you miss class for any reason, you are responsible for the content covered during the absence and for making up any course work that was required. Please contact a fellow student or see me during office hours to get the homework.

Late Assignments: Writing and homework assignments must be turned in on time. If an assignment is late, it will be graded down one full letter grade from the grade it would have received if it had been handed in on time. Any assignment turned in later than one week after the due date will not be accepted.

Special Note: If you (1) need classroom or testing accommodations because of a disability, (2) have emergency medical information to share with me, or (3) need special arrangements in case the building needs to be evacuated, please make an appointment with me as soon as possible.

Important Dates: Below are some dates that you should pay attention to:

January 14	First day of class
August 27	Last day to drop for 100% refund
August 30	Last day to add classes or change sections
February 7	Last day to drop classes with no notation on record
March 10 – 14	Midterm Period
March 30 – April 7	Holiday – Cesar Chavez Day/Spring Break
April 17	Student or Instructor Initiated Withdrawals
May 15	Last Day of Regular Class
December 16	Final Exams <i>*Please note that the final exams will be from 8:00 AM until 12:00 Noon</i>