

Small Group Facilitator Self-Assessment

Please indicate your agreement or disagreement with each statement. **Circle your responses.**

SD = Strongly Disagree	D = Disagree	N = Neutral / Not Sure	A = Agree	SA = Strongly Agree
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| SD | D | N | A | SA | 1. I can name, in sequence, the stages of group development. |
| SD | D | N | A | SA | 2. I know why group development stages are important and can identify the stage in which a group is operating. |
| SD | D | N | A | SA | 3. I have the skills to help a group advance through the stages of group development. |
| SD | D | N | A | SA | 4. I can name at least three characteristics of effective small groups. |
| SD | D | N | A | SA | 5. I know and can recognize the characteristics of a group that is not functioning optimally. |
| SD | D | N | A | SA | 6. I can exhibit skills/behaviors to do an “intervention” when a group is not functionally properly. |
| SD | D | N | A | SA | 7. I can exhibit skills/behaviors to encourage participation by quiet or non-participating individuals. |
| SD | D | N | A | SA | 8. I can exhibit skills/behaviors to encourage the expression of divergent points of view within the group. |
| SD | D | N | A | SA | 9. I can exhibit skills/behaviors to encourage a group to explore content in greater depth. |
| SD | D | N | A | SA | 10. I can exhibit skills/behaviors to encourage a group to work to clarify content. |
| SD | D | N | A | SA | 11. I can exhibit skills/behaviors to facilitate the development of problem- solving/critical-thinking skills of group members. |
| SD | D | N | A | SA | 12. I can exhibit skills/behaviors to reinforce an individual or group for behaviors that help the group become a “learning team.” |
| SD | D | N | A | SA | 13. I can exhibit skills/behaviors to provide feedback to a group in a way that encourages growth of positive group behaviors and correction of negative group behaviors. |

- SD D N A SA 14. I understand how the personality preference (e.g. introversion vs. extraversion) of an individual can influence his/her interactions within a group.
- SD D N A SA 15. I can recognize the expression of personality preferences with a group and how that expression is influencing the dynamics of the group.
- SD D N A SA 16. I know the functions of various roles (e.g. harmonizer, connector, etc.) individuals can play in groups that facilitate or inhibit proper group functioning.
- SD D N A SA 17. During group sessions I can identify roles played by group members that facilitate or inhibit proper group functioning and respond accordingly.
- SD D N A SA 18. I am aware of how my own small group experiences as a learner influence my present thoughts, skills, and attitudes about small group learning.