

Syllabus

Instructor Information

Name:	Jorge Sanchez
Email:	jsanchez@ccsf.edu
Office location:	Online
Office hours:	Online (late evenings)
Biography	See Instructor's Course Page

Course Information

Course title:	Racial and Ethnic Groups in the United States: A Comparative Survey
Course number:	IDST 37
Course discipline:	Other
Course description:	This course offers a survey of the ethnic minorities of the U.S. from a multidisciplinary perspective focusing on the social, historical, political and economic forces that have shaped the various groups. In this fashion, this course analyzes concepts such as class, race and gender in order to comprehend the inter- and intra-group relations that exist. Focusing on the principal groups of African, Asian and Latin American origin, this analysis provides a general understanding of the social and historical forces that unite them as well as to separate them. A principal objective of the course is to prepare the student for a complex critical thinking by analyzing the course curriculum and applying it to our present reality. As such, the student is expected to self-reflect and analyze his/her own surrounding to appreciate the social phenomena that shapes our lives to this day, therefore, the class lectures and discussions will provide a form for understanding principles like racism, sexism, and oppression.
Course date:	Wed. August 14, 2013 through Sun., Dec. 15, 2013
Location:	Online, including the Online Orientation (No face-to-face meetings at all)
Meeting day(s):	Weekly Asynchronous Discussions
Meeting time(s):	I will check my emails daily, including weekends, but I will definitely dedicate Tuesday and Thursday afternoons.
Prerequisite(s):	Access to and knowledge of the Internet

Goals and Objectives

Course goals:	Understanding to the subject matter from an interdisciplinary perspective Learn about current issues affecting underrepresented groups in the US Learn about the basis for the socio-economic state of specific groups Understand the origins of the socio-political struggles that created the exodus of various groups from their place of origin Compare and contrast the nature of various groups Comprehend the significance of our presence as a component of the larger U.S. society.
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Policies

Introduction:	You are expected to complete all your assignments. You are also required to participate in group discussions and presentations.
Additional information:	Maintain a consistent schedule when completing all the assignments. All late assignments will be graded down one letter.

Textbooks

- Required reading: *Harvest of Empire: A History of Latinos in America*, Gonzalez, Juan , Penguin Books, N.Y, 2000, 0-14-025539-7
- Required reading: *A Different Mirror: A History of Multicultural America*, Takaki, Ronald , Little, Brown and Company, Boston., 1993, 0-316-83111-5
- Required reading: *Race and Ethnicity in the United States*, Schaeffer, Richard T., Pearson/Prentice Hall, 4th ed., 0-13-173326-5

Grading

Semester Grades: Grades will be given according to the percentage received for all the completed assignments.

Discussions 20% Quizzes 30% Projects I-III 50% (see "Orientation")

Students with disabilities

Disabled Students Programs and Services: Students who need academic accommodations should request them from the Disabled Students Programs and Services (DSPS) located in the Rosenberg Library, Room 323 on the Ocean Campus. Telephone: 415-452-5481 (V) 415-452-5451 (TDD). DSPS is the campus office responsible for verifying disability-related need for academic accommodations, assessing that need, and for planning accommodations in cooperation with students and instructors as needed and consistent with course requirements.