

Melissa McPeters' Visual Arts Class....

Group Work

Small group work is part of our daily routine because of its proven educational benefits, and its usefulness in our artistic endeavors. Group work enriches understanding, builds community, and increases engagement and critical thinking skills.

Each member of your group will have a role. At times, one person may have two roles. You get to choose your role each time you are in your group.

Group Roles

Facilitator: You are the guide of your group. You make sure everyone knows what they are doing and have a role. Try to make sure everyone in your group participates and understands what to do. When group members give opinions or thoughts, a helpful question to ask is “how do you know that” or “where can we find that in the text/painting?”

Time Keeper: Your job is to advise the group of how much time is left on each activity. It is ideal to give a 5 minute reminder and then announce when the time is officially up. Be sure to make sure Melissa knows your group is on time and ready to go.

Note Taker: While everyone in the group should be taking their own notes, your job is to take especially legible notes, in an organized way, that can easily be read by the group presenter.

Presenter: Your job is to teach the class what your group learned or to share your group’s answers. Sometimes you will be asked to write on the board or teach, and other times, you will just say the answer.

Errand Monitor: You are in charge of gathering supplies, turning work in for your group or asking Melissa for help.



by Joan Miró

COOPERATIVE GROUP ROLE CARDS

FACILITATOR

Makes sure that every voice is heard.
Focuses work around the learning task.

Sound bites:

- *Let's hear from ____ next."*
- *"That's interesting, but let's get back to our task."*

NOTE TAKER

Compiles group members' ideas on collaborative graphic organizer.

Writes on the board for the whole class to see during the presentation

Sound bites:

- *"I think I heard you say _____; is that right?"*
- *"How would you like me to write this?"*

TIME KEEPER

Encourages the group to stay on task

Announces when time is halfway through

and when time is nearly up

PRESENTER

Presents the group's finished work

to the class

Sound bite:

- *"We only have five minutes left. Let's see if we can wrap up by then."*

Sound bite:

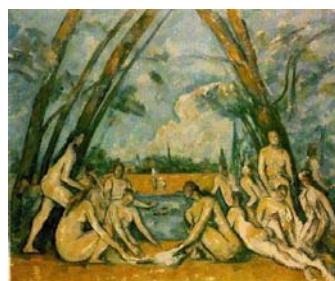
- *"How would you like this to sound?"*

ERRAND MONITOR

Briefly leaves the group to get supplies or to request help from the teacher when group members agree that they do not have the resources to solve the problem.

Sound bites:

- *"Do you think it's time to ask the Melissa for help?"*
- *"I'll get some extra art supplies from the cabinet."*



By Paul Cezanne



CLASSROOM CONDUCT

- All candy and gum wrappers and empty bottles are to be cleaned up before you leave.
- Disruptive behavior – sleeping, cross-talking and side conversations, continued willful non-compliance, willful and persistent profanity or vulgarity and other behavior outlined in the CCSF Code of Conduct will receive an oral warning, dismissal for the day and an absence, a written warning and referral to the Dean, in that order. If asked to leave class for any reason, I will respond quickly and without incident.
- Academic or intellectual dishonesty, such as cheating or plagiarism. Cheating is defined as taking an examination or performing an assigned, evaluated task in a dishonest way, such as by having improper access to answers. Plagiarism is defined as the unauthorized use of the language and thought of another author and representing them as your own.
- Per California Education Code (78907), the use by any person, including a student, of any electronic listening or recording device in any classroom without the prior consent of the instructor is prohibited, except as necessary to provide reasonable auxiliary aids and academic adjustments to disabled students. Any person, other than a student, who willfully violates this section, shall be guilty of a misdemeanor.

Detach Here

I, _____, have read and understand the classroom conduct and group roles expectations.

SIGNATURE

DATE