Adelphi-Agnes Sort-Albertson-Albion-Albiophi-Alfred-Allegheny-American Amherst-Antoich-Arcadia Assumption-College of the Altantic Austin College-Babson-Baldwin-Wallace-Bard-Barnard-Bates-Beloit-Bennington-Bentley-Binghamton-Binningham-Southern-Boston College-Babson-Baldwin-Wallace-Bard-Barnard-Bates-Beloit-Bennington-Bentley-Binghamton-Binningham-Southern-Boston College-Southern-Carregie Mellon-Case Western Reserve-Cazenovia-Centenary (La)-Centre-Chatham-Carenary-Cark U- Carkson U- Ca-Colby-Colby-Sowyer-Cologate-Colorado Gollege-Concadia Golleg

APPLICATION FOR UNDERGRADUATE ADMISSION

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink. Be sure to follow the instructions on the cover page of the Common Application booklet to complete, copy, and file your application with any one or several of the member colleges and universities.

OPTIONAL DECLARATION OF E	ARLY DECISION	ON/EARLY ACT	ION				
Complete this section ONLY for the individual college to which you are applying ED or EA. It is your responsibility to follow that college's instructions regarding early admission, including obtaining and							
submitting any ED/EA form provided by that college. <i>Do NOT complete this ED/EA section on copies</i>	_		Deadline FASC				
of your application submitted to colleges for Regular Decision or Rolling Admission.	☐ Early Decision	☐ Early Action	□ EASC				
PERSONAL DATA							
Legal Name	First	Middle (complete)	Jr., etc. Gender				
Enter name exactly as It appears on passports of other official additionals.	FIFSI	Muaue (comprese)	Ir., etc. Genue.				
Nickname (choose only one)	Former last name(s) if	f any					
Are you applying as a \square freshman or \square transfer student?	For the term beginning	ıg					
Birthdate	E-mail Address						
mm/dd/yyyy							
Permanent Home Address							
City or Town	State/Province	Country	Zip Code or Postal Code				
Permanent Home Phone ()							
If different from above, please give your mailing address for all admission	correspondence.						
3.6 '1' A.3.3 (faces to)							
Mailing Address (from to)	Number and Street						
City or Town	State/Province	Country	Zip Code or Postal Code				
·		•	•				
Phone at mailing address ()		ne ()					
Citizenship US citizen Dual US citizen; please specify oth	er country of citizenship)					
US Permanent Resident visa; citizen of	A	Alien Registration Number					
Other Citizenship							
If you are not a US citizen and live in the United States, h	ow long have you been i	in the country?					
Possible area(s) of academic concentration/major(s)			or undecided				
Special college or division if applicable							
Possible career or professional plans			or undecided				
Will you be a candidate for financial aid?	If yes, the appropriate for	orm(s) was/will be filed on					
The following items are optional. No information you provide will be	 oe used in a discrimina	atory manner.					
		•					
Place of birth	Social Security Numb	ber (if any)					
First language, if other than English	Language spoken at h	home					
If you wish to be identified with a particular ethnic group, please check al	ll that apply						
☐ African American, Black		☐ Mexican American	, Chicano				
☐ Native American, Alaska Native (tribal affiliation	enrolled)	☐ Native Hawaiian, P	Pacific Islander				
☐ Asian American (countries of family's origin)	☐ Puerto Rican					
☐ Asian, including Indian Subcontinent (countries)	☐ White or Caucasian	n				
☐ Hispanic, Latino (countries)	☐ Other (specify)				

AP-1 2005-2006

EDUCATIONAL [Secondary school you now at		om which v	zou gradi	iated)						Date o	of entry	
	cond (or me	, iii wiiicii j	ou graat								-	
Address	d Street							CEI	EB/ACT (code		
City or Tow	vn		State/Provin	се			C	ountry		Zip Code or Po	stal Code	
Date of secondary graduation					Type of sc	hool	public	privat	e 🗌 pa	rochial	home	school
Guidance Counselor's Name					Counse	lor's E-ma	ıil					
Position			Phone (_)			Ext.	Fax ()			
				Area Code	i	Number	Ext.	Are	a Code		Nun	nber
List all other secondary school Name of School	ls, includir				rams you ha		ed beginnir	ng with ni	nth grade.		Dates Atte	nded
List all colleges/universities a	t which vo	u have tak	en course	es for cred	lit: list nam	es of cours	ses taken a	nd grades	earned or	a separat	e sheet	
Please have an official transcr	ript sent fro	m each ins	stitution	as soon as	possible.		oo tarrerr a			•		
Name of College/University & CEEB/A	ICT Code		Location (Ci	ity, State/Prov	ince, Zip, Count	'y)			Degree Candi	date!	Dates Atte	nded
										_		
										_		
TEST INFORMAT Be sure to note the tests requinust be submitted to each ins	red for eac						al scores fr	om the ap	propriate	testing ago	ency	
АСТ	Date taken/ to be taken	English	Reading	Math	Science	Composite	Combination English/Writing					
	Date taken/ to be taken	English	Reading	Math	Science	Composite	Combination English/Writing					
	Date taken/ to be taken	English	Reading	Math	Science	Composite	Combination English/Writing					
SAT I or SAT Reasoning Tests	Date taken/ to be taken	Verbal/Critical Reading	Math	Writing	Date taken/ to be taken	Verbal/Critical Reading	Math	Writing	Date taken/ to be taken	Verbal/Critical Reading	Math	Writing
SAT II or Subject Tests	Date taken/ to be taken	Subject		Score	Date taken/ to be taken	Subject		Score	Date taken/ to be taken	Subject		Score
	Date taken/ to be taken	Subject		Score	Date taken/ to be taken	Subject		Score	Date taken/ to be taken	Subject		Score

AP-2 2005–2006

FAMILY										
Parent 1	First			Middle	G	ender	Parent 2	Last/Family	First	Middle Gender
Living?	☐ No (Date d	ecea	sed .)	Living?	☐ Yes	☐ No (Date decease	ed)
Home address if different fr	rom yours						Home add	lress if diffe	rent from yours	
Home phone							Home pho	one		
E-mail							E-mail			
Occupation							Occupation	n		
Name of employer							Name of e	employer		
Work phone							Work pho	ne		
Work e-mail							Work e-m	ail		
College (if any)							College (i	f any)		
Degree				Yea	ar		Degree			Year
Graduate school (if any) _							Graduate	school (if an	ny)	
Degree				Yea	ar		Degree			Year
Parents' marital status:	☐ married		sepa	ırated		☐ divor	ced (date _)	never married v	vidowed
With whom do you make yo	our permanent hom	e?		☐ Par	ent 1	□ I	Parent 2	☐ Both	☐ Legal Guardian	☐ Other relation
Legal guardian's name/add	ress									
Please give names and ages approximate dates.	of your brothers o	sist	ers.	If they	have	attended	l college, g	ive the name	es of the institutions attended,	degrees, and
Please list your principal e and/or major accomplishme	extracurricular, coments such as musica	mun l ins he h Grad	ity, a trum ighl e lev	and far	mily a ayed, v of you	ctivities varsity le r activit Appro	and hobbie etters earne	es in the ord d, etc. Chec	VITIES (including der of their interest to you. In the k (/) in the right column thoshis section even if you plan to	nclude specific events se activities you hope o attach a résumé.
Activity	•			12 PS	-	Hours per week	Weeks		Positions held, honors won, or letters earned	Do you plan , to participate in college?
Activity			···		l	per week	per year		or letters earned	iii college:

ACADEMIC HONORS

Briefly list or describe any scholastic distinctions or honors you have won since the ninth grade (e.g., National Merit, Cum Laude Society).

2005–2006 AP-3

Specific nature of work	Employer	Approximate dates of employment	Approximate no. of hours spent per week
SHORT ANSWER			
Please describe which of your activities (extracurricular	and personal activities or work experien-	ce) has been most meaningfu	ıl and why (150 words
or fewer).			
PERSONAL ESSAY			
This personal statement helps us become acquainted wit demonstrate your ability to organize thoughts and expresas a student. Please write an essay (250–500 words) on a checking the appropriate box below.	ss yourself. We are looking for an essay t	hat will help us know you be	etter as a person and
1 Evaluate a significant experience, achievemen	t risk vou have taken or ethical dilemm	a you have faced and its imn	act on you
2 Discuss some issue of personal, local, national	•		act on you.
3 Indicate a person who has had a significant inf		-	
4 Describe a character in fiction, an historical fig			. ~
on you, and explain that influence.	sure, of a creative work (as in art, masie,		n influence
	ectives, and life experiences adds much to that illustrates what you would bring to the		your
on you, and explain that influence.5 A range of academic interests, personal perspersonal background, describe an experience to the second control of the secon	ectives, and life experiences adds much to that illustrates what you would bring to the		your
 on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to an encounter that demonstrated the importa 6 Topic of your choice. 	ectives, and life experiences adds much to that illustrates what you would bring to the nce of diversity to you.		your
 on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to or an encounter that demonstrated the important. 	ectives, and life experiences adds much to that illustrates what you would bring to the nce of diversity to you.		your
 on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to an encounter that demonstrated the importa 6 Topic of your choice. 	ectives, and life experiences adds much to that illustrates what you would bring to the nce of diversity to you.		your
 on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to an encounter that demonstrated the importa 6 Topic of your choice. 	ectives, and life experiences adds much to that illustrates what you would bring to the nce of diversity to you.		your
 on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to an encounter that demonstrated the importa 6 Topic of your choice. 	ectives, and life experiences adds much to that illustrates what you would bring to the nce of diversity to you.		your
on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to or an encounter that demonstrated the importance of Topic of your choice. Your essay will appear on an additional perspectation.	ectives, and life experiences adds much to that illustrates what you would bring to the nce of diversity to you. Design at the end of this form.		your munity,
on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to or an encounter that demonstrated the importation of your choice. Your essay will appear on an additional part of the part of t	ectives, and life experiences adds much to that illustrates what you would bring to the name of diversity to you. Dage at the end of this form. Ck/money order attached Counserquired whether you are an ED, EA, EA	ne diversity in a college com	your munity, ttached
on you, and explain that influence. 5 A range of academic interests, personal perspersonal background, describe an experience to or an encounter that demonstrated the importa 6 Topic of your choice. Your essay will appear on an additional perspectation.	ectives, and life experiences adds much to that illustrates what you would bring to the name of diversity to you. Dage at the end of this form. Ck/money order attached Counse required whether you are an ED, EA, EA and my Personal Essay, is my own work,	ne diversity in a college com	your munity, ttached didate.

 $These \ colleges \ are \ committed \ to \ administer \ all \ educational \ policies \ and \ activities \ without \ discrimination \ on \ the \ basis \ of \ race, \ color, \ religion, \ national \ or \ ethnic \ origin, \ age, \ handicap, \ or \ gender.$