



# *2-11: Managing The Learning Environment For Cognitive Training*

# *Physical Settings*

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- Inside environments
- Outside environments

# Seating

- Arranged to match the instruction
- Course needs
- Student comfort
- All students should be able to see and hear the presentation
- Return to original arrangement when lesson is over

# *Seating Arrangement*

- Fixed seating
- Fan
- Classroom
- Conference
- Chevron
- Horseshoe or U-shaped
- Hollow square
- Round tables
- Circled chairs

# *Lighting*

- Know location and operation of controls
- Fluorescent lighting is preferred
- Incandescent
- Outside light

# *Temperature*

- Know location and operation of controls
- Set prior to students' arrival
- Advise students to dress for conditions
- HVAC systems
- Alternate ventilation

# *Noise Level*

- Can limit student learning
- Find, monitor, and eliminate or limit noise
- Personal phones/pagers
- Emergency dispatch radios
- Classroom equipment
- Outside noise

# *Audiovisual Equipment*

- Should support instruction
- Ensure easy to see and hear
- Ensure all equipment and materials function
- Projected training aids
  - Ensure proper image size
  - Ensure focus
  - Eliminate keystoneing



# *Other Considerations*

- Power outlets
- Visual distractions
- Comfort facilities
- Safety considerations
  - Emergency exits
  - Trip hazards
  - Do not exceed occupancy limits

# *Outside Environment*

- Limited application to cognitive training
- Challenges to outdoor cognitive instruction
  - Difficult to hear
  - Difficult to take notes
  - Distractions
  - Difficult to control the group

# *Managing Outside Environment*

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- Visit site prior to class session for planning
- Weather conditions
- High temperature/humidity
- Terrain
- Vehicle traffic
- Equipment noise

# *Managing Outside Environment*

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- Light levels
- Site space
- Exposures
- Environmental laws and codes
- Access