



*2-1: Fire And Emergency Services
Instruction As It Relates To
Cognitive Training*

Types of Training Presented

- Vocational-type training
- Specialist level and in-service training
- Focusing on delivering adult education

Why is it Important?

- Develop skills needed to prepare and deliver training
- Maintain proficiency of knowledge/skills
- Provide challenges for personnel
- Reduce organizational/personal liability

Obligations to the Students

- Plan, develop, and deliver appropriate training
- Measure student's knowledge and skills
- Provide for the student's safety

Obligations to the Organization

- Monitor changes and apply them
- Research, observe, and participate
- Provide the best-trained personnel possible
- Act in an ethical manner

Obligations to the Profession

- Provide the heritage and tradition of the emergency services
- Maintain a high standard of professionalism
- Present a professional image

Obligations to Themselves

- Maintain instructor skills
- Belong to professional organizations
- Maintain a network with other instructors
- Earn professional certification
- Develop an open-minded willingness to listen to and consider the ideas of others

Basic Components of Ethics

- Origin of personal ethics of individuals
- Causes of unethical behavior
- Justification on the behavior
- The basis for ethics

Creating an Ethical Culture

- Establish a written code of ethics
 - Define acceptable/unacceptable behaviors
 - Promote high standards
 - Foster a strong ethical climate

Resolving an Ethical Dilemma

- Recognize and define the situation
- Obtain all the facts
- List all possible options
- Compare each option
- Select the best option
- Double check the decision
- Take action and implement

Characteristics and Traits

- Leadership abilities
- Subject and teaching competencies
- Desire to teach
- Preparation and organization

Characteristics and Traits

- What are some others?