



1-1 Orientation And Administration



Introductions

- Introduce self and other staff
 - Fire department experience
 - Education
 - Training
 - Teaching history
 - Contact information where instructor can be reached



Facilities Orientation

- Classroom location(s)
- Restrooms
- Food locations
- Smoking locations
- Break locations
- Telephones/cell phone use/radio/pager
- Parking
- Emergency procedures



Student Introductions

- Name
- Department
- Rank
- Years of experience
- Current assignment
- Reasons for taking this class



Course Description

- Class hours
- Considerable work
- Numerous activities
- Substantial homework load
- Lunch and break times



Calendar of Events

- Time frames
- Group discussions and activities spread throughout
- Two 15-minute psychomotor teaching presentations required
 - Each based on an adapted lesson plan
- Two student teaching presentations evaluations required



Course Requirements

- Attendance
- Participation
- Text
 - Fire and Emergency Services Instructor, IFSTA, Seventh Edition
- Ancillary student materials
 - Information Sheets
 - Activity sheets



Student Evaluation

- Three individual formative tests
- Activities
- Lesson plan adaption
 - Adaption rewrites
- Teaching demonstrations
- Final course exam
- Progress chart

ACTIVITY TITLE	DUE DATE	PASS/FAIL		DATE
Group Activity 2-1-1	Day 1: In Class	[] P	[] F	___/___
Group Activity 2-7-1 Reviewing/Adapting a Psychomotor Lesson Plan	Day 1: In Class	[] P	[] F	___/___
		Fail	Rewrite	Pass/Fail
Individual Activity 2-7-2 Adapting a Psychomotor Lesson Plan #1	Day 1: In Class and Homework	___/___	___/___	___/___
Individual Activity 2-7-3 Adapting a Psychomotor Lesson Plan #2	Day 1: Homework	___/___	___/___	___/___
Individual Activity 2-7-4 Psychomotor Teaching Demonstration #1	Day 2-5 ___/___	[] P	[] F	___/___
Individual Activity 2-7-5 Psychomotor Teaching Demonstration #2	Day 2-5 ___/___	[] P	[] F	___/___
Individual Activity 2-9-1 Evaluating a Student Instructor's Psychomotor Teaching Demonstration (Primary)	Day 2-5 ___/___	[] P	[] F	___/___
Individual Activity 2-9-2 Evaluating a Student Instructor's Psychomotor Teaching Demonstration (Secondary)	Day 2-5 ___/___	[] P	[] F	___/___
Individual Activity 2-10-1 Legal and Ethical Concerns	Day 3: In Class	[] P	[] F	___/___
Formative Test 1	Day 2: In Class	[] P	[] F	___/___



Certification

- Fire Officer certification
 - Training Instructor 1A and 1B only
- Training Instructor (formerly Fire Instructor I)
 - Training Instructor 1A and 1B partially fulfillment
 - Training Instructor 1C also required
- See SFT Procedures Manual
 - Go to www.osfm.fire.ca.gov
 - Click on the Fire Training tab
 - Access the document on the left margin



Capstone Testing

- Comprehensive certification exam process
 - Administered after completing all certification requirements
- Process
 - Completes the Training Instructor Capstone Testing Task Book
 - Completes a SFT application package
 - If approved, receives Capstone Test appointment
- Certification
 - Successful candidate
 - Unsuccessful candidate



SFT Registered Instructor

- To teach SFT classes
 - Successful completion of all three instructor training classes is required
- To teach SFT Fire Fighter I and II programs and sign training records
 - Successful completion of Training Instructor 1A and 1B is required