



*2-1: Fire And Emergency Services
Instruction As It Relates To
Psychomotor Training*



Psychomotor Skill Development

- Students apply the presented information through activities
- Psychomotor domain describes the application of knowledge to skills performance



The Role of Skills Training

- Knowledge learned through the senses that is applied to physical movement
- Progresses from simple to complex
- Step 1: Observation
- Step 2: Imitation
- Step 3: Adaptation
- Step 4: Performance
- Step 5: Perfection



The Instructional Process

- Instructor correctly demonstrates the skill
- Students develop a sense for performing
- Students practice
- The instructor guides the students
- Continued practice and positive reinforcement



Student Learning

- Students learn at different rates
- Often starting with different levels of ability
- Some may need or want to observe longer than others



Coaching Process

- Observation
- Evaluation
- Suggestions for improvement
- Coaching
 - Correctly demonstrate a skill
 - Provide verbal directions
 - Students should achieve the same results



The Application Step

- Most learning takes place during this step
- Instructor provides opportunities for learning
- Reinforces the student's learning
- Can be combined with presentation
- Typically related to performing the operations or steps of a task